



D.C. Hunger Solutions

Ending hunger in the nation's capital

D.C. PUBLIC SCHOOLS SCHOOL BREAKFAST SCORECARD

School Year 2017–2018

A school-by-school analysis of school breakfast participation among education campuses and elementary, middle, and high schools in the D.C. Public School District for the 2017–2018 school year.



Acknowledgments

D.C. Hunger Solutions gratefully acknowledges the support of the following funders to improve and expand participation in the child nutrition programs in 2017–2018:

- The Morris and Gwendolyn Cafritz Foundation;
- Clark Charitable Foundation;
- Naomi and Nehemiah Cohen Foundation;
- Consumer Health Foundation;
- John Edward Fowler Memorial Foundation;
- *Hunger Is*, a program of Albertsons Companies Foundation;
- Kaiser Permanente of the Mid-Atlantic States;
- Eugene and Agnes E. Meyer Foundation;
- The Moriah Fund;
- Morningstar Foundation;
- Prince Charitable Trusts;
- Share Our Strength;
- Walmart Foundation; and
- World Bank Community Connections Campaign.

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About D.C. Hunger Solutions

D.C. Hunger Solutions, founded in 2002 as an initiative of the Food Research & Action Center, seeks to create a hunger-free community and improve the nutrition, health, economic security, and well-being of low-income residents in the District of Columbia. To learn more about D.C. Hunger Solutions, visit www.dchunger.org.

Introduction

On an average school day during the 2017–2018 school year, more than 15,600 low-income D.C. Public Schools (DCPS) students ate school breakfast. DCPS is the District of Columbia’s largest local education agency (LEA, or school district) with more than 48,000 enrolled students. Individual charter schools or clusters of such schools are separate LEAs in the District.

With 55 percent of all D.C. students attending a DCPS school, DCPS’s role in increasing access to school breakfast is highly influential. Approximately 69 percent of DCPS students, more than 34,000, are eligible for free and reduced-price school meals and are described as being low-income for the purpose of this report. During the 2017–2018 school year, DCPS reached 45.8 percent of low-income students with school breakfast.

Participation in the federal School Breakfast Program is vital to the health and well-being of students and the school community. School breakfast provides students with the nutrition they need to learn and thrive, and minimizes classroom distractions throughout the morning. Additionally, school breakfast is a vital component of the federal safety net for low-income families — the program helps households stretch limited budgets and provides assurance for parents that their children receive healthy meals at school each day. In addition to reducing hunger and stretching family budgets, school breakfast has been linked with improved academic performance, healthier diets, lower rates of student overweight and obesity, fewer visits to the school nurse, and lower rates of tardiness, absenteeism, and disciplinary problems.¹

Like all D.C. public schools — both traditional and charter — DCPS offers free school breakfast every day to all students, thanks to the D.C. Healthy Schools Act passed in 2010. The Act requires all D.C. public schools to offer breakfast at no cost to all students, and required high-poverty schools to adopt breakfast after the bell service models to ensure that children can easily access breakfast by making it part of the school day. The Community Eligibility Provision (CEP) made this financially possible for many DCPS schools by providing additional federal reimbursement to high-poverty schools and decreasing administrative costs. Eighty-seven out of 113 DCPS schools use CEP to provide free breakfast and lunch to all students.

Since the passage of the Healthy Schools Act, participation has increased significantly across the District, placing D.C. first in the nation for school breakfast participation in the 2010–2011 school year. Unfortunately, in the years following, D.C.’s national ranking has steadily fallen as other states have prioritized expanding access to school breakfast by taking aggressive steps to increase participation.

In response to the decrease in the number of schools implementing breakfast in the classroom and the corresponding decline in school breakfast participation, the D.C. Council passed the Healthy Students Amendment Act in December 2018. This legislation strengthens the Healthy Schools Act by

¹ Food Research & Action Center. (2017). *Breakfast Blueprint Breakfast After the Bell Programs Support Learning*. Available at: <http://frac.org/wp-content/uploads/breakfast-blueprint-report-july2017.pdf>. Accessed on May 11, 2019.

- creating an annual subsidy from local funds for schools implementing breakfast in the classroom to offset costs and incentivize its use across the District;
- maintaining the mandate for breakfast after the bell in all schools with at least 40 percent of the student body eligible for free and reduced-price school meals;
- enhancing nutrition guidelines through additional sodium limits, restrictions on flavored milk, and whole-grain requirements not in the federal rules; and
- increasing meal reimbursements for meals that meet the higher nutrition standards.

DCPS has a unique opportunity to significantly impact school breakfast participation more than any other LEA. With coordination between school officials, parents, teachers, principals, and food and nutrition staff, DCPS can connect more children with breakfast and reap the benefits of a strong school breakfast program.

What Community Eligibility?

Authorized by the Healthy, Hunger-Free Kids Act of 2010, and phased in first in select states and then nationwide, the Community Eligibility Provision (CEP) allows high-poverty schools or groups of schools to offer breakfast and lunch free of charge to all students and to realize significant administrative savings by eliminating school meal applications. Any local education agency (LEA), group of schools in an LEA, or individual school with 40 percent or more “identified students” — children who are eligible for free school meals and have been identified as such by means other than an individual household application — can choose to participate.

“Identified students” include

- children who are directly certified for free school meals through data matching because their households receive Supplemental Nutrition Assistance Program, Temporary Assistance to Needy Families, or Food Distribution Program on Indian Reservations benefits, or, in some states, Medicaid benefits;
- children who are certified for free meals without an application because they are homeless, migrant, enrolled in Head Start, or in foster care.

CEP schools are reimbursed for meals served, based on a formula. Because of evidence that the ratio of all free meal eligible children-to-children in these identified categories would be 1.6-to-1, Congress built that into the formula. Reimbursements to the school are calculated by multiplying the percentage of identified students by 1.6 to determine the percentage of meals that will be reimbursed at the federal free rate. For example, a school with 50 percent identified students would be reimbursed at the free rate for 80 percent of the meals eaten (50 multiplied by 1.6 = 80), and 20 percent at the paid rate.

LEAs also may choose to participate districtwide or group schools however they choose if the LEA or group has an overall identified student percentage of 40 percent or higher.

About This Report

D.C. Hunger Solutions produced this report to help DCPS Food and Nutrition Services, school administrators, principals, and teachers identify opportunities to connect more low-income students to school breakfast. The report provides recommendations to increase access to and participation in school breakfast.

This report analyzes the School Breakfast Program's reach during the 2017–2018 school year among the 113 D.C. Public Schools. The report calculates low-income students' participation in the School Breakfast Program in school years 2016–2017 and 2017–2018.

This report includes data on D.C. Public Schools only. During this period, more than 48,000 students were enrolled in D.C. Public Schools. For a complete list of D.C. Public Schools included in this analysis, see Table A in the Appendix.

D.C. Hunger Solutions set a goal of 70 percent of low-income students participating in school breakfast for this analysis. The report uses data from the 2016–2017 school year as a comparison and measure of progress.



How the School Breakfast Program Works

Who Operates the School Breakfast Program?

Any public school, public charter school, nonprofit private school, or residential child care institution can participate in the national School Breakfast Program and receive federal funds for each breakfast served. The program is administered at the federal level by the U.S. Department of Agriculture and in the District of Columbia through the Office of the State Superintendent of Education (OSSE).

Who can Participate in the School Breakfast Program?

Any student attending a school that offers the program can eat breakfast. As mandated by the Healthy Schools Act of 2010, every student in the District of Columbia receives that breakfast for free. However, schools are reimbursed based on if that child qualifies for a free, reduced-price, or paid meal per the child's household income or the school's CEP participation.

How are Children Certified for Free or Reduced-Price Meals?

Many children are certified for free or reduced-price meals via applications collected by the school district at the beginning of the school year or during the year. However, children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families, and the Food Distribution Program on Indian Reservations, as well as foster youth, migrant, homeless, or runaway youth, and Head Start participants are "categorically eligible" (automatically eligible) for free school meals and can be certified without submitting a school meal application. Also, all children in CEP schools.

School districts are required to "directly certify" children in households participating in SNAP for free school meals through data matching of SNAP records with school enrollment lists. School districts also have the option of directly certifying other categorically eligible children as well. D.C. schools also should use data from the District to certify categorically eligible students. They can coordinate with other personnel, such as the school district's homeless and migrant education liaisons, to obtain documentation to certify children for free school meals. Some categorically eligible children may be missed in this process, requiring the household to submit a school meals application. However, these households are not required to complete the income information

section of the application.

How are School Districts Reimbursed?

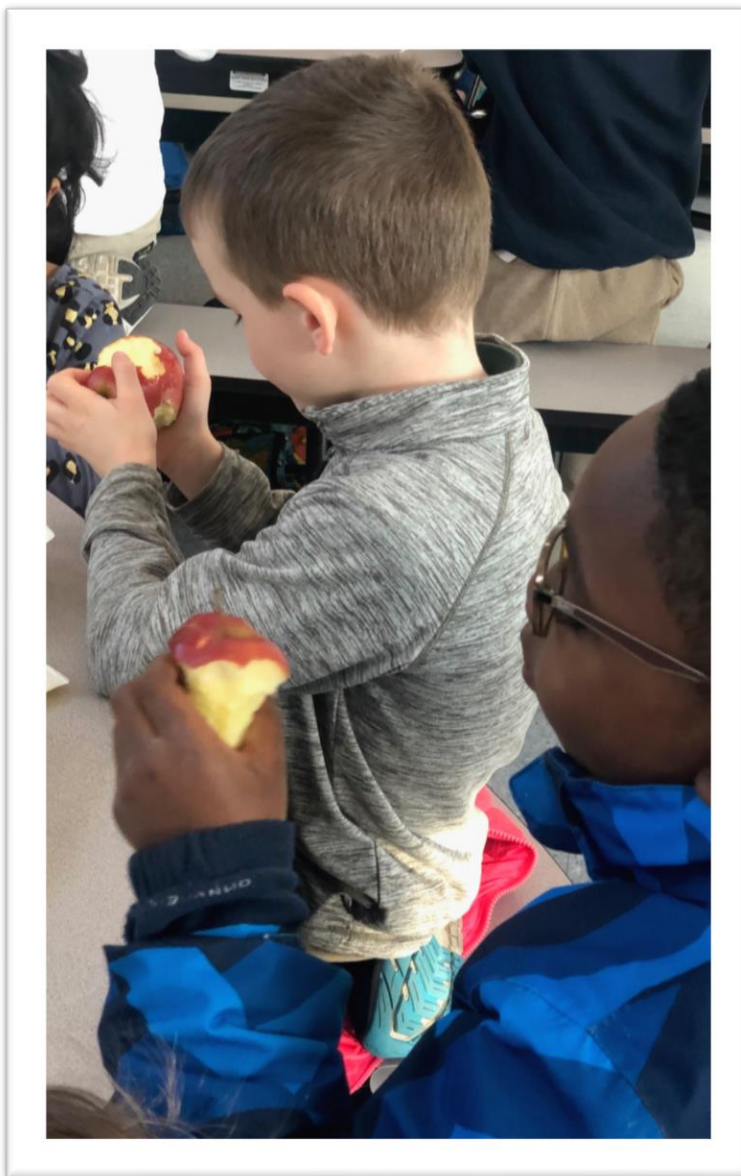
The federal reimbursement rate schools receive for each meal served depends on whether a student qualifies for free, reduced-price, or paid meals.

For the 2017–2018 school year, schools received

- \$1.75 per free breakfast;

- \$1.45 per reduced-price breakfast; and
- \$0.30 per “paid” breakfast.

“Severe-need” schools received an additional 34 cents for each free or reduced-price breakfast served. Schools are considered severe need if at least 40 percent of the lunches served during the second preceding school year were free or reduced-price



Key Findings Among D.C. Public Schools for the 2017–2018 School Year

Overall, DCPS Increased Breakfast Participation but did not Meet Goal

Overall, DCPS increased breakfast participation among low-income students from 45 percent in the 2016–2017 school year to 46 percent in the 2017–2018 school year. This is far below D.C. Hunger Solutions’ goal of 70 percent low-income student school breakfast participation. Twenty-six schools were able to increase their breakfast participation among low-income students by 3 percent or more. Unfortunately, 29 schools had a drop in low-income student breakfast participation by 3 percent or more. The top 10 schools exceeded D.C. Hunger Solutions’ goal by reaching more than 75 percent of low-income students with the top nine reaching more than 80 percent of low-income students with school breakfast. See Tables A and B in the Appendix for a full list of schools, their rankings, and a year-to-year comparison.

Top 10 D.C. Public Schools: School Breakfast Participation, School Year 2017–2018	
School	Breakfast Participation Among Low-Income Students (FARM ² Breakfast ADP ³ /FARM Enrollment)
Tyler Elementary School	87.7%
Smothers Elementary School	86.9%
Beers Elementary School	86.5%
Patterson Elementary School	86.0%
Garfield Elementary School	83.9%
Thomas Elementary School	83.0%
Drew Elementary School	82.4%
Savoy Elementary School	82.3%
Turner Elementary School	82.1%
Kimball Elementary School	78.8%

² Free or reduced-priced meals

³ Average daily participation

More Than Half of DCPS Schools Failed to Meet the 70 Percent School Breakfast Participation Goal

Despite an overall increase in access to breakfast for DCPS schools, just 24 out of 113 DCPS schools met D.C. Hunger Solutions' goal of reaching 70 percent of low-income children with school breakfast. The majority of schools are not succeeding in connecting low-income students with breakfast, and 49 DCPS schools did not reach even one-third of the low-income children with school breakfast. Many of these schools, including MacFarland Middle School, Dunbar High School, and Kelly Miller Middle School, are high-poverty schools where the vast majority of students are eligible for free and reduced-price meals, and the need for a strong school breakfast program is even higher. In all, 62 DCPS schools failed to reach just half of low-income students with school breakfast. See Table A in Appendix for a full list of schools and their rankings.

Bottom 10 D.C. Public Schools: School Breakfast Participation, School Year 2017–2018	
School	Breakfast Participation Among Low-Income Students (FARM² Breakfast ADP³/FARM Enrollment)
Lafayette Elementary School	10.6%
Eastern High School	10.4%
Woodson High School	10.2%
Brent Elementary School	10.0%
Ballou S.T.A.Y. High School	6.9%
Adams Elementary School	6.9%
Wilson High School	6.8%
Washington Metropolitan High School	3.9%
Luke C. Moore High School	3.8%
Roosevelt S.T.A.Y	3.2%

Participation Varies Greatly Between School Type (e.g., Elementary, Middle, and High)

School breakfast participation varied greatly in the 2017–2018 school year between school types, with DCPS elementary schools serving 63 percent of low-income students with school breakfast compared to DCPS middle schools serving 26 percent and high schools serving just 14 percent of low-income students. Education campuses (generally serving grades pre-K to 8th grade) across DCPS reached 47 percent of low-income students with school breakfast.

Even within school type, school breakfast participation varied widely. Twenty-two out of 67 elementary schools met the 70 percent goal for breakfast participation leaving 45 elementary schools below the 70 percent goal. While no middle or high school met the 70 percent goal, some schools performed much better than others. Johnson Middle School reached the most low-income students with school breakfast participation at 51 percent, while MacFarland Middle School reached the least with only 16 percent of low-income students participating in school breakfast. No high school met D.C. Hunger Solutions’ 70 percent goal, and the highest performing school, Cardozo High School, only reached 28 percent of low-income high school students. See Tables D, E, F, and G in Appendix for rankings by school type.

Too Many Children are Missing out on School Breakfast

Currently, DCPS is reaching less than half (46 percent) of the low-income students in their school system. If DCPS had met D.C. Hunger Solutions’ goal of reaching 70 percent of low-income students with school breakfast, an additional 8,266 children would have received the benefits of school breakfast each day. This breaks down to 1,282 additional elementary students, 1,222 additional middle school students, 1,346 additional education campus students, and 4,417 additional high school students.

Additional Students Served if D.C. Public Schools Met 70% Breakfast Participation Goal, School Year 2017–2018	
School Type	Additional Students Served if 70% Low-Income Students ate School Breakfast
Elementary Schools	1282
Middle Schools	1222
High Schools	4417
Education Campuses	1346
Overall D.C. Public Schools	8266

Recommendations to Increase School Breakfast Participation and Ensure Successful and Sustainable Implementation of the D.C. Healthy Schools Act and the Healthy Students Amendment Act

Engage the Whole School Community

The school community extends beyond students, and increasing breakfast participation and successful implementation of breakfast after the bell models hinges on engaging all stakeholders (e.g., cafeteria staff, custodial staff, teachers, students, parents, etc.).⁴ DCPS has the lines of communication and the infrastructure to expand stakeholder engagement. While DCPS consists of 113 schools, the Food and Nutrition Services team is centralized, and meals are contracted through two major vendors, SodexoMAGIC and DC Central Kitchen. This

How can Breakfast After the Bell Increase Participation?

Implementing a breakfast after the bell service model that moves breakfast out of the school cafeteria and is typically served before school starts — making it more accessible and a part of the regular school day — has proven to be the most successful strategy for increasing school breakfast participation. Breakfast after the bell overcomes timing, convenience, and stigma barriers that get in the way of children participating in school breakfast and are even more impactful when they are combined with offering breakfast at no charge to all students. Schools generally use one or more of three options when offering breakfast after the bell:

Alternative Breakfast Models for Breakfast After the Bell

- Breakfast in the Classroom — Students eat breakfast in their classrooms, either at the beginning of the school day or early during the day. Often, breakfast is brought to classrooms from the cafeteria in containers or served from carts in the hallways by food service staff.
- “Grab and Go” — All components of school breakfast are conveniently packaged so students can easily grab a reimbursable meal quickly from the cafeteria line or from carts elsewhere on school grounds. Depending on the school’s rules, students can eat in the classroom, or somewhere else on campus.
- Second Chance — Usually implemented in middle and high schools, this method allows students time after first period to obtain breakfast from the cafeteria or carts in the hallway, or to eat in the classroom, cafeteria, or other common areas. Computerized systems ensure that children receive only one breakfast each day.

⁴ Greighton, L. S. (2012). Stakeholder Engagement for Successful Breakfast in the Classroom Implementation. *Journal of School Health*. 82(11): 496–498.

centralized control gives DCPS the power to have consistent, quality communication between cafeteria and Food and Nutrition Services staff.

Co-convened between DCPS and local nonprofit DC Greens, the School Food Advisory Board meets quarterly and consists of parents, teachers, students, school personnel, and community partners interested in school food. DCPS can further leverage these relationships by elevating school breakfast through the School Food Advisory Board's collaborative space. By further opening dialogue between stakeholders, DCPS can more effectively implement breakfast in the classroom, identify barriers to participation, and increase participation.

Increase Accountability for Schools Required to Offer Breakfast After the Bell

Breakfast after the bell service models dramatically increase participation by making breakfast convenient, accessible, and stigma-free for all students because breakfast is offered after the official start of the school day. That is why a key provision of the D.C. Healthy Schools Act requires schools with 40 percent or more free and reduced-price eligible students to implement one of these models. Specifically, it requires elementary schools to offer breakfast in the classroom and middle and high schools to offer alternative serving models, but does not specify that they be offered after the start of the school day.

This provision has been strengthened through the recently passed Healthy Students Amendment Act, which requires all schools to serve breakfast after the bell, with elementary schools required to serve breakfast in the classroom, and middle and high schools to implement either breakfast in the classroom or another approved alternative service model, such as “grab and go,” or second chance.

DCPS Food and Nutrition Service conducts regular site visits to monitor meal programs. Site supervisors should evaluate compliance with the D.C. Healthy Schools Act and Healthy Students Amendment Act to ensure schools are serving breakfast after the bell with an approved alternative service model. Any noncompliant school should be reported to DCPS Food and Nutrition Service leadership and OSSE so that support and assistance can be provided.

Provide Tailored, Technical Assistance to Schools

Every school is unique, and there is no one-size-fits-all solution to increasing school breakfast participation. DCPS should identify schools with low breakfast participation and conduct thorough investigations into their breakfast programs so that school-specific modifications can be made. For some schools, this may mean changing the location of the “grab and go” breakfast cart. For others, teacher engagement might be necessary. School-specific technical assistance is key to a successful school breakfast program, and with the support of OSSE and external organizations with school food expertise, DCPS can begin to refine and improve programs in each of their schools.

Conclusion

The School Breakfast Program supports students' health and academic success by providing the nutrition they need to learn and thrive in the classroom and beyond. Despite the many benefits of school breakfast, too many low-income children attending DCPS are missing out on this important meal and the benefits that school breakfast provides to health, well-being, and academic achievement. Fifty-five percent of all D.C. students attend 113 DCPS schools. Given DCPS is by far the largest LEA in D.C., it has the opportunity to make the most impact — in terms of quantity and serving as a role model for other LEAs — in connecting students with school breakfast in the District.

While DCPS consists of 113 schools, the Food and Nutrition Services team is centralized. This centralized control gives DCPS the power to conduct oversight in their schools in order to address any barriers to school breakfast participation. DCPS can use discoveries from site visits, focus groups, and student input to analyze low school breakfast participation, and they can use schools with high participation as models for those that are struggling. DCPS also has infrastructure in place for stakeholder engagement through the School Food Advisory Board and long-standing relationships with food vendors SodexoMAGIC and DC Central Kitchen. Modifications to DCPSs' school breakfast program may need to be generalized and school-specific, and DCPS has the power and flexibility to make these improvements to their breakfast program.

Modifications to the DCPS school breakfast program should be informed by best practices along with student and parent input. A proven best practice to increase participation is incorporating breakfast into the school day. By using breakfast after the bell service models, such as breakfast in the classroom, "grab and go," and second chance, DCPS can improve access to breakfast for its students.

For success, schools must comply with the Healthy Schools Act and the Healthy Students Amendment Act, which requires high-poverty schools to offer breakfast for free to all students through a breakfast after the bell service model. By implementing these strategies, DCPS can connect more students to the important benefits of school breakfast and families and school communities will experience both the short- and long-term health, academic, and financial benefits of a strong school breakfast program.

Technical Notes

Data for this report were provided by D.C. Public Schools Food and Nutrition Service. This report includes data for participation in the federal School Breakfast Program in D.C. Public Schools (DCPS). A total of 113 schools were analyzed in this report. The average daily student participation data for the 2016–2017 and 2017–2018 school years were calculated by dividing the number of breakfasts served by the number of school days from September through May (180 days). This report compares the average daily free and reduced-price school breakfast participation to the number of enrolled students eligible for free and reduced-price meals.

Based on the top-performing schools within the DCPS school system, D.C. Hunger Solutions set a benchmark of 70 percent school breakfast participation among low-income students (students eligible for free and reduced-price meals). D.C. Hunger Solutions then calculated the number of additional children by school that would have been reached if 70 percent of low-income students had participated in school breakfast.

Appendix

Table A: School Breakfast Program (SBP) Participation Among Students Eligible for Free and Reduced-Price Meals (FARM) in D.C. Public Schools, School Year 2017–2018

School	Student Enrollment	FARM Rate	CEP ⁵	FARM Average Daily Participation (ADP) for SBP	Breakfast Participation	
					FARM ⁶ Breakfast ADP ⁷ / Total FARM Students	Rank
Adams Elementary School	331	27.3%	No	6	6.9%	109
Aiton Elementary School	240	94.7%	Yes	162	71.3%	22
Amidon-Bowen Elementary School	350	94.7%	Yes	169	51.0%	49
Anacostia High School	386	94.7%	Yes	44	12.0%	98
Ballou High School	886	94.7%	Yes	148	17.7%	82
Ballou S.T.A.Y. High School	503	94.7%	Yes	33	6.9%	108
Bancroft Elementary School @ Sharpe Health	545	94.7%	Yes	254	49.3%	55
Barnard Elementary School	636	94.7%	Yes	300	49.8%	53
Beers Elementary School	484	94.7%	Yes	396	86.5%	3
Benjamin Banneker High School	481	94.7%	Yes	83	18.2%	81
Brent Elementary School	426	7.4%	No	3	10.0%	107
Brightwood Education Campus	735	65.3%	Yes	301	62.8%	33
Brookland Middle School	240	94.7%	Yes	54	24.0%	75
Browne Education Campus	342	94.7%	Yes	218	67.2%	26
Bruce-Monroe Elementary School @ Park View	474	94.7%	Yes	345	76.9%	11
Bunker Hill Elementary School	201	94.7%	Yes	108	57.0%	40
Burroughs Elementary School	278	94.7%	Yes	152	57.7%	37
Burrville Elementary School	300	94.7%	Yes	217	76.6%	12
C.W. Harris Elementary School	280	94.7%	Yes	199	75.2%	18

⁵ Community Eligibility Provision

⁶ Free or reduced-priced meals

⁷ Average daily participation

Cap Hill Montessori @ Logan	365	33.0%	No	20	16.6%	86
Cardozo High School	802	94.7%	Yes	214	28.2%	71
CHOICE Academy @ Wash Met	3	94.7%	Yes	1	52.0%	47
Cleveland Elementary School	314	94.7%	Yes	155	52.1%	46
Columbia Heights Education Campus	1251	65.3%	Yes	90	11.0%	102
Coolidge High School	313	94.7%	Yes	39	13.0%	95
Deal Middle School	1474	13.4%	No	22	11.1%	101
Dorothy Height Elementary School	473	94.7%	Yes	193	43.1%	60
Drew Elementary School	275	94.7%	Yes	214	82.4%	7
Duke Ellington School of Arts	564	94.7%	Yes	106	19.8%	80
Dunbar High School	613	94.7%	Yes	68	11.7%	99
Eastern High School	772	94.7%	Yes	76	10.4%	105
Eaton Elementary School	476	12.5%	No	9	14.5%	91
Eliot-Hine Middle School	198	94.7%	Yes	50	26.7%	72
Garfield Elementary School	309	94.7%	Yes	245	83.9%	5
Garrison Elementary School	253	94.7%	Yes	148	61.7%	34
H.D. Cooke Elementary School	404	94.7%	Yes	168	43.8%	58
Hardy Middle School	390	45.3%	No	19	10.6%	103
Hart Middle School	343	94.7%	Yes	112	34.5%	64
Hearst Elementary School	312	17.0%	No	7	14.0%	92
Hendley Elementary School	384	94.7%	Yes	275	75.7%	17
Houston Elementary School	275	94.7%	Yes	199	76.4%	13
Hyde-Addison Elementary School	321	23.8%	No	23	29.6%	67
J.O. Wilson Elementary School	503	94.7%	Yes	361	75.8%	15
Janney Elementary School	739	1.2%	No	1	15.7%	88
Jefferson Middle School Academy	315	94.7%	Yes	92	30.7%	66
Johnson Middle School	260	94.7%	Yes	125	50.6%	51
Kelly Miller Middle School	391	94.7%	Yes	65	17.7%	83
Ketcham Elementary School	311	94.7%	Yes	206	70.1%	24
Key Elementary School	415	5.4%	No	3	11.2%	100
Kimball Elementary School	334	94.7%	Yes	249	78.8%	10
King Elementary School	343	94.7%	Yes	229	70.6%	23

Kramer Middle School	201	94.7%	Yes	55	28.9%	69
Lafayette Elementary School	817	5.8%	No	5	10.6%	104
Langdon Elementary School	325	94.7%	Yes	176	57.1%	39
Langley Elementary Schools	281	94.7%	Yes	201	75.7%	16
LaSalle-Backus Education Campus	364	94.7%	Yes	194	56.2%	41
Leckie Elementary School	557	94.7%	Yes	217	41.1%	61
Ludlow-Taylor Elementary School	413	94.7%	Yes	215	54.9%	42
Luke C. Moore High School	274	65.3%	Yes	7	3.8%	112
MacFarland Middle School	132	94.7%	Yes	20	15.9%	87
Malcolm X @ Green	268	94.7%	Yes	161	63.3%	31
Mann Elementary School	400	6.7%	No	7	26.1%	73
Marie Reed	428	94.7%	Yes	248	61.2%	35
Maury Elementary School	406	15.1%	No	10	16.8%	85
McKinley Middle/High School	861	65.3%	Yes	96	17.0%	84
Miner Elementary School	346	94.7%	Yes	235	71.7%	21
Moten Elementary	403	94.7%	Yes	205	53.8%	43
Murch Elementary School @ UDC	574	14.2%	No	12	14.7%	90
Nalle Elementary School	383	94.7%	Yes	235	64.7%	27
Noyes Education Campus	195	94.7%	Yes	110	59.5%	36
Orr Elementary School	409	94.7%	Yes	247	63.8%	29
Oyster Elementary School	347	20.5%	No	16	22.2%	76
Patterson Elementary School	372	94.7%	Yes	303	86.0%	4
Payne Elementary School	327	94.7%	Yes	165	53.2%	45
Peabody Elementary School	227	8.1%	No	8	41.0%	62
Phelps High School	257	94.7%	Yes	48	19.9%	79
Plummer Elementary School	370	94.7%	Yes	223	63.6%	30
Powell Elementary School	542	94.7%	Yes	323	63.0%	32
Randle Highland ES	328	94.7%	Yes	158	50.8%	50
Raymond Education Campus	589	65.3%	Yes	191	49.8%	54
River Terrace Elementary School	137	94.7%	Yes	70	53.6%	44
Ron Brown College Prep High School	205	94.7%	Yes	41	21.3%	77
Roosevelt High School	705	65.3%	Yes	59	12.9%	96

Roosevelt S.T.A.Y	528	94.7%	Yes	16	3.2%	113
Ross Elementary School	176	12.8%	No	3	14.0%	93
Savoy Elementary School	269	94.7%	Yes	210	82.3%	8
School Within School @ Goding	308	5.5%	No	3	20.6%	78
School Without Walls @ Francis	474	38.4%	No	53	29.3%	68
School Without Walls High School	592	14.2%	No	13	15.5%	89
Seaton Elementary School	371	94.7%	Yes	175	49.9%	52
Shepherd Elementary School	367	23.1%	No	10	12.3%	97
Simon Elementary School	278	94.7%	Yes	192	73.1%	20
Smothers Elementary School	248	94.7%	Yes	204	86.9%	2
Sousa Middle School	228	94.7%	Yes	71	32.8%	65
Stanton Elementary School	505	94.7%	Yes	331	69.2%	25
Stoddert Elementary School	439	13.1%	No	14	25.2%	74
Stuart-Hobson Middle School	424	47.9%	No	27	13.5%	94
Takoma Education Campus	466	94.7%	Yes	214	48.5%	56
Thomas Elementary School	388	94.7%	Yes	305	83.0%	6
Thomson Elementary School	303	94.7%	Yes	132	46.0%	57
Truesdell Education Campus	702	94.7%	Yes	495	74.5%	19
Tubman Elementary School	531	94.7%	Yes	322	64.1%	28
Turner Elementary School	468	94.7%	Yes	364	82.1%	9
Tyler Elementary School	522	94.7%	Yes	434	87.7%	1
Van Ness Elementary School	214	40.7%	No	36	41.0%	63
Walker-Jones Education Campus	433	94.7%	Yes	179	43.8%	59
Washington Metropolitan High School	192	94.7%	Yes	7	3.9%	111
Watkins Elementary School	426	31.8%	No	39	28.4%	70
West Education Campus	333	94.7%	Yes	162	51.5%	48
Wheatley Education Center	324	94.7%	Yes	233	76.0%	14
Whittier Education Campus	329	65.3%	Yes	123	57.2%	38
Wilson High School	1834	28.0%	No	35	6.8%	110
Woodson High School	493	94.7%	Yes	48	10.2%	106
Overall D.C. Public Schools	48221	71.0%	n/a	15687	45.8%	n/a

Table B: Change in School Breakfast Program (SBP) Participation Among Students Eligible for Free and Reduced-Price Meals (FARM) in D.C. Public Schools, School Years (SY) 2016–2017 & 2017–2018

School	SY 2017–2018 Enrollment	Percent Enrolled in FARM	SY 2016–17 FARM Breakfast ADP/ FARM Student Enrollment	SY 2016 – 2017 Rank	SY 2017–18 FARM Breakfast ADP/ FARM Student Enrollment	SY 2017 – 2018 Rank	Change in Rank	Change in FARM Breakfast ADP/ FARM Student Enrollment
Adams Elementary School	331	27.3%	10.1%	100	6.9%	109	-9	-3.3%
Aiton Elementary School	240	94.7%	71.9%	22	71.3%	22	0	-0.6%
Amidon-Bowen Elementary School	350	94.7%	55.9%	41	51.0%	49	-8	-5.0%
Anacostia High School	386	94.7%	14.4%	89	12.0%	98	-9	-2.4%
Ballou High School	886	94.7%	15.2%	85	17.7%	82	3	2.5%
Ballou S.T.A.Y. High School	503	94.7%	5.9%	110	6.9%	108	2	1.0%
Bancroft ES @ Sharpe Health	545	94.7%	51.1%	52	49.3%	55	-3	-1.8%
Barnard Elementary School	636	94.7%	44.3%	59	49.8%	53	6	5.5%
Beers Elementary School	484	94.7%	84.2%	6	86.5%	3	3	2.3%
Benjamin Banneker High School	481	94.7%	13.4%	94	18.2%	81	13	4.8%
Brent Elementary School	426	7.4%	14.5%	88	10.0%	107	-19	-4.6%
Brightwood Education Campus	735	65.3%	64.0%	31	62.8%	33	-2	-1.2%
Brookland Middle School	240	94.7%	25.4%	72	24.0%	75	-3	-1.4%

Browne Education Campus	342	94.7%	64.8%	29	67.2%	26	3	2.4%
Bruce-Monroe Elementary School @ Park View	474	94.7%	71.8%	23	76.9%	11	12	5.0%
Bunker Hill Elementary School	201	94.7%	50.7%	53	57.0%	40	13	6.3%
Burroughs Elementary School	278	94.7%	55.7%	42	57.7%	37	5	2.0%
Burrville Elementary School	300	94.7%	78.3%	13	76.6%	12	1	-1.7%
C.W. Harris Elementary School	280	94.7%	76.7%	15	75.2%	18	-3	-1.6%
Cap Hill Montessori @ Logan	365	33.0%	20.3%	77	16.6%	86	-9	-3.8%
Cardozo High School	802	94.7%	23.9%	73	28.2%	71	2	4.3%
CHOICE Academy @ Wash Met	3	94.7%	11.9%	96	52.0%	47	49	40.1%
Cleveland Elementary School	314	94.7%	51.7%	50	52.1%	46	4	0.4%
Columbia Heights Education Campus	1251	65.3%	9.0%	104	11.0%	102	2	2.1%
Coolidge High School	313	94.7%	13.6%	92	13.0%	95	-3	-0.6%
Deal Middle School	1474	13.4%	10.1%	101	11.1%	101	0	1.1%
Dorothy Height Elementary School	473	94.7%	46.6%	56	43.1%	60	-4	-3.5%
Drew Elementary School	275	94.7%	83.4%	7	82.4%	7	0	-1.0%
Duke Ellington School of Arts	564	94.7%	17.2%	82	19.8%	80	2	2.6%
Dunbar High School	613	94.7%	10.7%	97	11.7%	99	-2	1.0%
Eastern High School	772	94.7%	9.2%	103	10.4%	105	-2	1.2%

Eaton Elementary School	476	12.5%	15.1%	86	14.5%	91	-5	-0.7%
Eliot-Hine Middle School	198	94.7%	27.2%	69	26.7%	72	-3	-0.5%
Garfield Elementary School	309	94.7%	89.0%	2	83.9%	5	-3	-5.1%
Garrison Elementary School	253	94.7%	61.8%	32	61.7%	34	-2	-0.1%
H.D. Cooke Elementary School	404	94.7%	42.7%	60	43.8%	58	2	1.1%
Hardy Middle School	390	45.3%	13.6%	93	10.6%	103	-10	-3.0%
Hart Middle School	343	94.7%	34.9%	63	34.5%	64	-1	-0.4%
Hearst Elementary School	312	17.0%	10.3%	99	14.0%	92	7	3.7%
Hendley Elementary School	384	94.7%	82.7%	8	75.7%	17	-9	-7.0%
Houston Elementary School	275	94.7%	64.4%	30	76.4%	13	17	12.0%
Hyde-Addison Elementary School	321	23.8%	10.5%	98	29.6%	67	31	19.1%
J.O. Wilson Elementary School	503	94.7%	68.0%	26	75.8%	15	11	7.8%
Janney Elementary School	739	1.2%	14.1%	91	15.7%	88	3	1.6%
Jefferson Middle School Academy	315	94.7%	28.4%	68	30.7%	66	2	2.3%
Johnson Middle School	260	94.7%	52.9%	49	50.6%	51	-2	-2.2%
Kelly Miller Middle School	391	94.7%	17.4%	80	17.7%	83	-3	0.2%
Ketcham Elementary School	311	94.7%	77.9%	14	70.1%	24	-10	-7.9%
Key Elementary School	415	5.4%	9.8%	102	11.2%	100	2	1.4%
Kimball Elementary School	334	94.7%	73.1%	19	78.8%	10	9	5.7%

King Elementary School	343	94.7%	59.0%	36	70.6%	23	13	11.6%
Kramer Middle School	201	94.7%	30.9%	66	28.9%	69	-3	-2.0%
Lafayette Elementary School	817	5.8%	6.6%	109	10.6%	104	5	4.0%
Langdon Elementary School	325	94.7%	59.6%	34	57.1%	39	-5	-2.4%
Langley Elementary Schools	281	94.7%	71.5%	24	75.7%	16	8	4.2%
LaSalle-Backus Education Campus	364	94.7%	56.1%	40	56.2%	41	-1	0.1%
Leckie Elementary School	557	94.7%	45.6%	58	41.1%	61	-3	-4.4%
Ludlow-Taylor Elementary School	413	94.7%	47.4%	54	54.9%	42	12	7.5%
Luke C. Moore High School	274	65.3%	4.8%	111	3.8%	112	-1	-1.0%
MacFarland Middle School	132	94.7%	14.2%	90	15.9%	87	3	1.8%
Malcolm X @ Green	268	94.7%	73.5%	18	63.3%	31	-13	-10.2%
Mann Elementary School	400	6.7%	21.8%	75	26.1%	73	2	4.3%
Marie Reed	428	94.7%	58.5%	37	61.2%	35	2	2.6%
Maury Elementary School	406	15.1%	23.7%	74	16.8%	85	-11	-6.8%
McKinley Middle/High School	861	65.3%	15.1%	87	17.0%	84	3	1.9%
Miner Elementary School	346	94.7%	73.1%	20	71.7%	21	-1	-1.4%
Moten Elementary	403	94.7%	54.9%	45	53.8%	43	2	-1.1%
Murch Elementary School @ UDC	574	14.2%	17.4%	81	14.7%	90	-9	-2.6%
Nalle Elementary School	383	94.7%	75.2%	16	64.7%	27	-11	-10.5%
Noyes Education Campus	195	94.7%	56.8%	39	59.5%	36	3	2.6%

Orr Elementary School	409	94.7%	81.5%	10	63.8%	29	-19	-17.7%
Oyster Elementary School	347	20.5%	15.6%	84	22.2%	76	8	6.6%
Patterson Elementary School	372	94.7%	59.5%	35	86.0%	4	31	26.5%
Payne Elementary School	327	94.7%	51.5%	51	53.2%	45	6	1.6%
Peabody Elementary School	227	8.1%	41.3%	61	41.0%	62	-1	-0.2%
Phelps High School	257	94.7%	19.4%	78	19.9%	79	-1	0.5%
Plummer Elementary School	370	94.7%	65.2%	28	63.6%	30	-2	-1.7%
Powell Elementary School	542	94.7%	74.9%	17	63.0%	32	-15	-11.9%
Randle Highland Elementary School	328	94.7%	55.3%	43	50.8%	50	-7	-4.6%
Raymond Education Campus	589	65.3%	53.6%	48	49.8%	54	-6	-3.8%
River Terrace Elementary School	137	94.7%	55.3%	44	53.6%	44	0	-1.7%
Ron Brown College Prep High School	205	94.7%	25.8%	71	21.3%	77	-6	-4.5%
Roosevelt High School	705	65.3%	0.8%	113	12.9%	96	17	12.1%
Roosevelt S.T.A.Y	528	94.7%	12.9%	95	3.2%	113	-18	-9.7%
Ross Elementary School	176	12.8%	16.6%	83	14.0%	93	-10	-2.6%
Savoy Elementary School	269	94.7%	80.6%	11	82.3%	8	3	1.6%
School Within School @ Goding	308	5.5%	34.9%	64	20.6%	78	-14	-14.3%
School Without Walls @ Francis	474	38.4%	34.6%	65	29.3%	68	-3	-5.3%
School Without Walls High School	592	14.2%	8.7%	105	15.5%	89	16	6.7%

Seaton Elementary School	371	94.7%	54.2%	46	49.9%	52	-6	-4.4%
Shepherd Elementary School	367	23.1%	8.5%	106	12.3%	97	9	3.8%
Simon Elementary School	278	94.7%	85.9%	3	73.1%	20	-17	-12.8%
Smothers Elementary School	248	94.7%	91.8%	1	86.9%	2	-1	-4.9%
Sousa Middle School	228	94.7%	29.3%	67	32.8%	65	2	3.5%
Stanton Elementary School	505	94.7%	69.4%	25	69.2%	25	0	-0.2%
Stoddert Elementary School	439	13.1%	20.6%	76	25.2%	74	2	4.5%
Stuart-Hobson Middle School	424	47.9%	19.4%	79	13.5%	94	-15	-5.8%
Takoma Education Campus	466	94.7%	57.1%	38	48.5%	56	-18	-8.6%
Thomas Elementary School	388	94.7%	85.4%	4	83.0%	6	-2	-2.4%
Thomson Elementary School	303	94.7%	39.4%	62	46.0%	57	5	6.6%
Truesdell Education Campus	702	94.7%	72.9%	21	74.5%	19	2	1.5%
Tubman Elementary School	531	94.7%	65.3%	27	64.1%	28	-1	-1.1%
Turner Elementary School	468	94.7%	82.0%	9	82.1%	9	0	0.1%
Tyler Elementary School	522	94.7%	84.3%	5	87.7%	1	4	3.4%
Van Ness Elementary School	214	40.7%	46.0%	57	41.0%	63	-6	-5.0%
Walker-Jones Education Campus	433	94.7%	54.1%	47	43.8%	59	-12	-10.3%

Washington Metropolitan High School	192	94.7%	2.5%	112	3.9%	111	1	1.4%
Watkins Elementary School	426	31.8%	27.2%	70	28.4%	70	0	1.2%
West Education Campus	333	94.7%	46.9%	55	51.5%	48	7	4.6%
Wheatley Education Center	324	94.7%	78.5%	12	76.0%	14	-2	-2.5%
Whittier Education Campus	329	65.3%	60.4%	33	57.2%	38	-5	-3.2%
Wilson High School	1834	28.0%	8.0%	107	6.8%	110	-3	-1.2%
Woodson High School	493	94.7%	7.4%	108	10.2%	106	2	2.8%
Overall D.C. Public Schools	48221	71.0%	45.2%	n/a	45.8%	n/a	n/a	0.6%

Table C: Additional Average Daily Participation (ADP) if 70% Students Eligible for Free and Reduced-Price Meals (FARM) Were Served Through the School Breakfast Program (SBP) for D.C. Public Schools That Did Not Meet Goal, School Year 2017–2018

Schools That did not Meet 70% Low-Income Student Breakfast Participation Goal	Number of Certified FARM Students	Actual FARM SBP ADP	FARM SBP ADP if Met 70% Participation Goal	Additional FARM ADP if met Goal (70%)
Adams Elementary School	90	6	63	57
Amidon-Bowen Elementary School	331	169	232	63
Anacostia High School	365	44	256	212
Ballou High School	839	148	587	439
Ballou S.T.A.Y. High School	476	33	333	300
Bancroft Elementary School @ Sharpe Health	516	254	361	107
Barnard Elementary School	602	300	421	122
Benjamin Banneker High School	455	83	319	236
Brent Elementary School	31	3	22	19
Brightwood Education Campus	480	301	336	34
Brookland Middle School	227	54	159	105
Browne Education Campus	324	218	227	9
Bunker Hill Elementary School	190	108	133	25
Burroughs Elementary School	263	152	184	32
Cap Hill Montessori @ Logan	120	20	84	64
Cardozo High School	759	214	531	318
CHOICE Academy @ Wash Met	3	1	2	1
Cleveland Elementary School	297	155	208	53
Columbia Heights Education Campus	816	90	571	481
Coolidge High School	296	39	207	169
Deal Middle School	198	22	139	117
Dorothy Height Elementary School	448	193	313	121
Duke Ellington School of Arts	534	106	374	268
Dunbar High School	580	68	406	338
Eastern High School	731	76	512	436
Eaton Elementary School	59	9	42	33
Eliot-Hine Middle School	187	50	131	81

Garrison Elementary School	240	148	168	20
H.D. Cooke Elementary School	382	168	268	100
Hardy Middle School	177	19	124	105
Hart Middle School	325	112	227	115
Hearst Elementary School	53	7	37	30
Hyde-Addison Elementary School	77	23	54	31
Janney Elementary School	9	1	6	5
Jefferson Middle School Academy	298	92	209	117
Johnson Middle School	246	125	172	48
Kelly Miller Middle School	370	65	259	194
Key Elementary School	22	3	16	13
Kramer Middle School	190	55	133	78
Lafayette Elementary School	47	5	33	28
Langdon Elementary School	308	176	215	40
LaSalle-Backus Education Campus	345	194	241	48
Leckie Elementary School	527	217	369	152
Ludlow-Taylor Elementary School	391	215	274	59
Luke C. Moore High School	179	7	125	118
MacFarland Middle School	125	20	87	68
Malcolm X @ Green	254	161	178	17
Mann Elementary School	27	7	19	12
Marie Reed	405	248	284	36
Maury Elementary School	61	10	43	33
McKinley Middle/High School	562	96	393	298
Moten Elementary	382	205	267	62
Murch Elementary School @ UDC	82	12	57	45
Nalle Elementary School	363	235	254	19
Noyes Education Campus	185	110	129	19
Orr Elementary School	387	247	271	24
Oyster Elementary School	71	16	50	34
Payne Elementary School	310	165	217	52
Peabody Elementary School	18	8	13	5
Phelps High School	243	48	170	122
Plummer Elementary School	350	223	245	23

Powell Elementary School	513	323	359	36
Randle Highland Elementary School	311	158	217	60
Raymond Education Campus	384	191	269	78
River Terrace Elementary School	130	70	91	21
Ron Brown College Prep High School	194	41	136	95
Roosevelt High School	460	59	322	263
Roosevelt S.T.A.Y	500	16	350	334
Ross Elementary School	23	3	16	13
School Within School @ Goding	17	3	12	8
School Without Walls @ Francis	182	53	127	74
School Without Walls High School	84	13	59	46
Seaton Elementary School	351	175	246	71
Shepherd Elementary School	85	10	59	49
Sousa Middle School	216	71	151	80
Stanton Elementary School	478	331	335	4
Stoddert Elementary School	57	14	40	26
Stuart-Hobson Middle School	203	27	142	115
Takoma Education Campus	441	214	309	95
Thomson Elementary School	287	132	201	69
Tubman Elementary School	503	322	352	30
Van Ness Elementary School	87	36	61	25
Walker-Jones Education Campus	410	179	287	108
Washington Metropolitan High School	182	7	127	120
Watkins Elementary School	136	39	95	56
West Education Campus	315	162	221	58
Whittier Education Campus	215	123	150	27
Wilson High School	513	35	359	324
Woodson High School	467	48	327	279
Overall D.C. Public Schools	34219	15687	23953	8266

Table D: School Breakfast Program (SBP) Participation Among Students Eligible for Free and Reduced-Price Meals (FARM) in D.C. Public Schools Elementary Schools, School Year 2017–2018

Elementary School	Student Enrollment	Number of Certified FARM Students	FARM Rate	Did School Participate in CEP?	FARM Average Daily Participation (ADP) for SBP	Breakfast Participation	
						FARM Breakfast ADP / Total FARM Students	Rank
Tyler Elementary School	522	494	94.7%	Yes	434	87.7%	1
Smothers Elementary School	248	235	94.7%	Yes	204	86.9%	2
Beers Elementary School	484	458	94.7%	Yes	396	86.5%	3
Patterson Elementary School	372	352	94.7%	Yes	303	86.0%	4
Garfield Elementary School	309	293	94.7%	Yes	245	83.9%	5
Thomas Elementary School	388	367	94.7%	Yes	305	83.0%	6
Drew Elementary School	275	260	94.7%	Yes	214	82.4%	7
Savoy Elementary School	269	255	94.7%	Yes	210	82.3%	8
Turner Elementary School	468	443	94.7%	Yes	364	82.1%	9
Kimball Elementary School	334	316	94.7%	Yes	249	78.8%	10
Bruce-Monroe Elementary School @ Park View	474	449	94.7%	Yes	345	76.9%	11
Burrville Elementary School	300	284	94.7%	Yes	217	76.6%	12
Houston Elementary School	275	260	94.7%	Yes	199	76.4%	13
J.O. Wilson Elementary School	503	476	94.7%	Yes	361	75.8%	14
Langley Elementary Schools	281	266	94.7%	Yes	201	75.7%	15
Hendley Elementary School	384	364	94.7%	Yes	275	75.7%	16
C.W. Harris Elementary School	280	265	94.7%	Yes	199	75.2%	17
Simon Elementary School	278	263	94.7%	Yes	192	73.1%	18

Miner Elementary School	346	328	94.7%	Yes	235	71.7%	19
Aiton Elementary School	240	227	94.7%	Yes	162	71.3%	20
King Elementary School	343	325	94.7%	Yes	229	70.6%	21
Ketcham Elementary School	311	294	94.7%	Yes	206	70.1%	22
Stanton Elementary School	505	478	94.7%	Yes	331	69.2%	23
Nalle Elementary School	383	363	94.7%	Yes	235	64.7%	24
Tubman Elementary School	531	503	94.7%	Yes	322	64.1%	25
Orr Elementary School	409	387	94.7%	Yes	247	63.8%	26
Plummer Elementary School	370	350	94.7%	Yes	223	63.6%	27
Malcolm X @ Green Elementary School	268	254	94.7%	Yes	161	63.3%	28
Powell Elementary School	542	513	94.7%	Yes	323	63.0%	29
Garrison Elementary School	253	240	94.7%	Yes	148	61.7%	30
Marie Reed Elementary School	428	405	94.7%	Yes	248	61.2%	31
Burroughs Elementary School	278	263	94.7%	Yes	152	57.7%	32
Langdon Elementary School	325	308	94.7%	Yes	176	57.1%	33
Bunker Hill Elementary School	201	190	94.7%	Yes	108	57.0%	34
Ludlow-Taylor Elementary School	413	391	94.7%	Yes	215	54.9%	35
Moten Elementary	403	382	94.7%	Yes	205	53.8%	36
River Terrace Elementary School	137	130	94.7%	Yes	70	53.6%	37
Payne Elementary School	327	310	94.7%	Yes	165	53.2%	38
Cleveland Elementary School	314	297	94.7%	Yes	155	52.1%	39
Amidon-Bowen Elementary School	350	331	94.7%	Yes	169	51.0%	40
Randle Highland Elementary School	328	311	94.7%	Yes	158	50.8%	41
Seaton Elementary School	371	351	94.7%	Yes	175	49.9%	42
Barnard Elementary School	636	602	94.7%	Yes	300	49.8%	43

Bancroft Elementary School @ Sharpe Health	545	516	94.7%	Yes	254	49.3%	44
Thomson Elementary School	303	287	94.7%	Yes	132	46.0%	45
H.D. Cooke Elementary School	404	382	94.7%	Yes	168	43.8%	46
Dorothy Height Elementary School	473	448	94.7%	Yes	193	43.1%	47
Leckie Elementary School	557	527	94.7%	Yes	217	41.1%	48
Peabody Elementary School	227	18	8.1%	No	8	41.0%	49
Van Ness Elementary School	214	87	40.7%	No	36	41.0%	50
Hyde-Addison Elementary School	321	77	23.8%	No	23	29.6%	51
Watkins Elementary School	426	136	31.8%	No	39	28.4%	52
Mann Elementary School	400	27	6.7%	No	7	26.1%	53
Stoddert Elementary School	439	57	13.1%	No	14	25.2%	54
Oyster Elementary School	347	71	20.5%	No	16	22.2%	55
School Within School @ Goding	308	17	5.5%	No	3	20.6%	56
Maury Elementary School	406	61	15.1%	No	10	16.8%	57
Janney Elementary School	739	9	1.2%	No	1	15.7%	58
Murch Elementary School @ UDC	574	82	14.2%	No	12	14.7%	59
Eaton Elementary School	476	59	12.5%	No	9	14.5%	60
Hearst Elementary School	312	53	17.0%	No	7	14.0%	61
Ross Elementary School	176	23	12.8%	No	3	14.0%	62
Shepherd Elementary School	367	85	23.1%	No	10	12.3%	63
Key Elementary School	415	22	5.4%	No	3	11.2%	64
Lafayette Elementary School	817	47	5.8%	No	5	10.6%	65
Brent Elementary School	426	31	7.4%	No	3	10.0%	66
Adams Elementary School	331	90	27.3%	No	6	6.9%	67
Overall DCPS Elementary Schools	25459	17845	72.2%	n/a	11210	62.8%	n/a

Table E: School Breakfast Program (SBP) Participation Among Students Eligible for Free and Reduced-Price Meals (FARM) in D.C. Public Schools Middle Schools, School Year 2017–2018

Middle School	Student Enrollment	Number of Certified FARM Students	FARM Rate	Did School Participate in CEP?	FARM Average Daily Participation (ADP) for SBP	Breakfast Participation	
						FARM Breakfast ADP / Total FARM Students	Rank
Johnson Middle School	260	246	94.7%	Yes	125	50.6%	1
Sousa Middle School	228	216	94.7%	Yes	71	32.8%	2
Hart Middle School	343	325	94.7%	Yes	112	34.5%	3
Jefferson Middle School Academy	315	298	94.7%	Yes	92	30.7%	4
Kramer Middle School	201	190	94.7%	Yes	55	28.9%	5
Eliot-Hine Middle School	198	187	94.7%	Yes	50	26.7%	6
Brookland Middle School	240	227	94.7%	Yes	54	24.0%	7
Kelly Miller Middle School	391	370	94.7%	Yes	65	17.7%	8
Stuart-Hobson Middle School	424	203	47.9%	No	27	13.5%	9
Deal Middle School	1474	198	13.4%	No	22	11.1%	10
Hardy Middle School	390	177	45.3%	No	19	10.6%	11
MacFarland Middle School	132	125	94.7%	Yes	20	15.9%	12
Overall DCPS Middle Schools	4596	2763	60%	n/a	712	25.8%	n/a

Table F: School Breakfast Program (SBP) Participation Among Students Eligible for Free and Reduced-Price Meals (FARM) in D.C. Public Schools High Schools, School Year 2017–2018

High School	Student Enrollment	Number of Certified FARM Students	FARM Rate	Did School Participate in CEP?	FARM Average Daily Participation (ADP) for SBP	Breakfast Participation	
						FARM Breakfast ADP / Total FARM Students	Rank
Ballou S.T.A.Y. High School	503	476	94.7%	Yes	33	6.9%	1
School Without Walls High School	592	84	14.2%	No	13	15.5%	2
Cardozo High School	802	759	94.7%	Yes	214	28.2%	3
Roosevelt S.T.A.Y	528	500	94.7%	Yes	16	3.2%	4
Ballou High School	886	839	94.7%	Yes	148	17.7%	5
Duke Ellington School of Arts	564	534	94.7%	Yes	106	19.8%	6
Anacostia High School	386	365	94.7%	Yes	44	12.0%	7
Benjamin Banneker High School	481	455	94.7%	Yes	83	18.2%	8
Coolidge High School	313	296	94.7%	Yes	39	13.0%	9
Phelps High School	257	243	94.7%	Yes	48	19.9%	10
Woodson High School	493	467	94.7%	Yes	48	10.2%	11
Ron Brown College Prep High School	205	194	94.7%	Yes	41	21.3%	12
Eastern High School	772	731	94.7%	Yes	76	10.4%	13
Dunbar High School	613	580	94.7%	Yes	68	11.7%	14
Wilson High School	1834	513	28.0%	No	35	6.8%	15
Roosevelt High School	705	460	65.3%	Yes	59	12.9%	16
Luke C. Moore High School	274	179	65.3%	Yes	7	3.8%	17
Washington Metropolitan High School	192	182	94.7%	Yes	7	3.9%	18
Overall DCPS High Schools	10400	7858	75.6%	n/a	1084	13.8%	n/a

Table G: School Breakfast Program (SBP) Participation Among Students Eligible for Free and Reduced-Price Meals (FARM) in D.C. Public Schools Education Campuses, School Year 2017–2018

Education Campus	Student Enrollment	Number of Certified FARM Students	FARM Rate	Did School Participate in CEP?	FARM Average Daily Participation (ADP) for SBP	Breakfast Participation	
						FARM Breakfast ADP / Total FARM Students	Rank
Wheatley Education Center	324	307	94.7%	Yes	233	76.0%	1
Truesdell Education Campus	702	665	94.7%	Yes	495	74.5%	2
Browne Education Campus	342	324	94.7%	Yes	218	67.2%	3
Brightwood Education Campus	735	480	65.3%	Yes	301	62.8%	4
Noyes Education Campus	195	185	94.7%	Yes	110	59.5%	5
Whittier Education Campus	329	215	65.3%	Yes	123	57.2%	6
LaSalle-Backus Education Campus	364	345	94.7%	Yes	194	56.2%	7
CHOICE Academy @ Wash Met	3	3	94.7%	Yes	1	52.0%	8
West Education Campus	333	315	94.7%	Yes	162	51.5%	9
Raymond Education Campus	589	384	65.3%	Yes	191	49.8%	10
Takoma Elementary School	466	441	94.7%	Yes	214	48.5%	11
Walker-Jones Education Campus	433	410	94.7%	Yes	179	43.8%	12
School Without Walls @ Francis	474	182	38.4%	No	53	29.3%	13
McKinley Middle School/High School	861	562	65.3%	Yes	96	17.0%	14
Cap Hill Montessori @ Logan	365	120	33.0%	No	20	16.6%	15
Columbia Heights Education Campus	1251	816	65.3%	Yes	90	11.0%	16
Overall DCPS Education Campuses	7766	5753	74.1%	n/a	2681	46.6%	n/a



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